

Qué divertido es

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Qué di - ver - ti - do es can - tar*, es can - tar, can - tar, can - tar.

The first system of musical notation consists of two staves (treble and bass clef) with a grand staff brace on the left. The melody is written in the treble clef, and the bass line is in the bass clef. The lyrics are placed below the treble staff. The music is in 6/8 time and features a simple, repetitive melody.

Qué di - ver - ti - do es can - tar, can - tar, can - tar, can - tar.

The second system of musical notation continues the melody from the first system. It consists of two staves (treble and bass clef) with a grand staff brace on the left. The melody is written in the treble clef, and the bass line is in the bass clef. The lyrics are placed below the treble staff. The music is in 6/8 time and features a simple, repetitive melody.

*Los niños pueden añadir más estrofas, sugiriendo muchas cosas que es divertido hacer, tales como bailar, pasear, leer, jugar, correr, pintar, etc.

Se pueden improvisar movimientos según la letra.