

HEAD START WITH THE BOOK OF MORMON PROGRAM OUTLINE

Phase One: (Before a child can read the top 50 words in the Book of Mormon.)

1. **Storybook:** Read and discuss a storybook with a child.
2. **Point to and Repeat:** With a child, review a flashcard letter, number, or sound 10 times. When it is remembered the following day, choose another flashcard.
3. **Write and Recite:** Have a child look at a flashcard and write it down 5 times, each time saying what letter, number, or sound it is. Discuss which ones you both think are copied the nicest!
4. **Circle and Recite:** Have a child look at a flashcard and find it 5 times in the Book of Mormon, each time circling it and saying what letter, number, or sound it is.
5. **Point to and Repeat with words:** With a child, review one of the top 50 words in the Book of Mormon 10 times. Use two flashcards so the word can be viewed beginning with both a lowercase and an uppercase letter. When it is remembered the following day, choose another flashcard.
6. **Write and Recite with words:** Have a child look at a flashcard word and write it down 5 times, each time reciting it back.
7. **Underline and Recite with words:** Have a child look at a flashcard word and find it 5 times in the Book of Mormon, each time underlining it and reciting it back.
8. **Reviewing words:** With a child, mix up and review all flashcard words learned on previous days, retiring any that are easily read.

Phase Two: (When a child can read the top 50 words in the Book of Mormon.)

1. **Storybook:** Read and discuss a storybook with a child.
2. **Read Together:** Help a child underline all the words they know in two verses of the Book of Mormon. Start at the beginning and circle the verse numbers to keep track of where you are reading. Read aloud taking turns. (You read the words not underlined.)
 - a. **Add a Verse:** When a child can easily read their words, have them read one new word per verse. When a child can read new words easily, add an additional verse.
3. **Define a Word:** With a child, explain the meaning of one new word each day when a child can easily read three verses. Add another verse when needed, up to one scripture column per day.
4. **Summarize:** With a child, briefly summarize what was read after reading four verses together. Occasionally have a child tell something about what was read.

Phase Three: (When a child can read most of the words in one scripture column of the Book of Mormon.)

1. **Story:** Read from and discuss a book with a child.
2. **Silent Reading:** From the Book of Mormon, have a child silently read one page, increasing to one chapter, or up to 20 minutes per day. Have them underline any unfamiliar words while they read. When they are finished reading, have them circle the page number, the chapter number, or a verse number to help them keep track of where they are reading.
3. **Define:** With a child, go over the meaning or pronunciation of any underlined words when they are done reading silently.
4. **Summarize:** With a child, briefly discuss what was read when they are done reading silently.

Happy scripture reading and blessings to all! Hugs & wishes, Vicki Rasmussen www.writereading.com